

VASSILIKI (“VICKY”) ZYGOURIS-COE, Ph.D.

University of Central Florida
College of Education
Department of Teaching & Learning Principles
Orlando, Florida, 32816-1250

Teaching Interests

- Literacy instruction and assessment
- Content area literacy
- Critical issues in literacy
- Research and policy in literacy
- Professional development
- E-Learning

Research Interests

- Teachers’ literacy knowledge, development, and instructional practice
- Teachers’ literacy beliefs and instructional practice
- Students’ construction of meaning
- Content area reading in secondary grades
- Online professional development
- Evaluation of teacher education programs
- Interpersonal processes in the classroom

EDUCATION

Doctor of Philosophy, December 1997
University of Florida, Gainesville, Florida
Major: Curriculum and Instruction
Emphasis Areas: Reading Education and Research Design/Methodology
Dissertation: Students’ Interpretations of Teacher Evaluations in Two Fourth-grade Language Arts Classrooms

Master of Education, September 1984
University of London, London, England
Major: Educational Psychology
Minor: Sociology of Education
Thesis: Students’ Perceptions in the Classroom

Diploma in Education (D.Ed.), September 1983
University of London, London, England
Major: Educational Psychology
Minor: Sociology of Education

Bachelor of Education, June 1982
Arsakios College, Athens, Greece
Area: Elementary Education (Certification in Grades 1-6)

ACADEMIC APPOINTMENTS

Higher Education Experiences:

1999-present

University of Central Florida, Orlando, Florida

Department of Teaching and Learning Principles

- Associate Professor of Education (2005-present)
 - Undergraduate Teaching Responsibilities:
RED 4519: Diagnostic and Corrective Reading Strategies
 - Graduate Teaching Responsibilities:
RED 5147: Developmental Reading
RED 6116: Trends in Literacy Education
- Assistant Professor of Education (2000-present)
 - Undergraduate Teaching Responsibilities:
RED 3012: Foundations of Reading
RED 4519: Diagnostic and Corrective Reading Strategies
 - Graduate Teaching Responsibilities:
RED 5147: Developmental Reading
RED 5514: Classroom Diagnosis and Development of Reading Proficiencies
RED 6116: Trends in Literacy Education
RED 6336: Reading in the Content Areas
RED 6337: Reading in the Secondary School
RED 6846: Reading Practicum
RED 6908: Reading in the Content Areas (Independent Study)
RED 6908: Reading, Policy, and Instructional Practice (Independent Study)
RED 6909: Research Report
EDF 7917: Development of Dissertation Prospectus
EDG 7980: Dissertation
- Visiting Assistant Professor (1999-2000)
 - Undergraduate Teaching Responsibilities:
RED 3012: Foundations of Reading
RED 4519: Diagnostic and Corrective Reading Strategies
 - Graduate Teaching Responsibilities:
RED 5147: Developmental Reading
RED 5514: Classroom Diagnosis and Development of Reading Proficiencies

RED 6336: Reading in the Content Areas
RED 6337: Reading in the Secondary School
EDF 6401: Statistics for Educational Data
EDF 6481: Fundamentals of Graduate research in Education

- Advising Responsibilities:
 - Academic Advisor to Undergraduate Students
 - Academic Advisor to Graduate Students
 - Mentor to Adjunct Reading Faculty (RED 5419/5514 and RED 5147)
 - Member of Dissertation Committees for Doctoral Students (Stevinson, Ku, Wang, Smith, Dillon, Dewey)
 - Chair of Dissertation Committees (Cardullo, Stafford, Fereira, Woodhall, Greenwell, Conway, High-Stuart, Harper, Kohle)
 - Faculty Partner on School Site—Celebration School, Celebration, Florida
 - Evaluator of School Reading Program—Celebration School, Celebration, Florida

- College appointed at the Florida Literacy and Reading Excellence (FLaRE) Center (2000-present)
 - Responsibilities:
 - Coordinator of Research for FLaRE Center
 - Synthesize and oversee research efforts
 - Write research documents in 5 core literacy areas
 - Liaison between FLaRE Center and College of Education, Reading Education Program Area
 - Chair and member of state committees
 - Collaborate with reading FLaRE Fellows from all state higher education institutions
 - Collect and analyze research data
 - Develop Professional Development Modules
 - Write monthly research reading updates for statewide newsletter
 - Provide In-service Professional Development in FLaRE statewide trainings
 - Participate in bi-monthly statewide FLaRE Fellows' meetings
 - Present in state, regional, and national conferences
 - Collaborate with the Florida Department of Education on reading research and professional development

1997-1999

University of Florida, Gainesville, Florida

College of Education

School of Teaching & Learning

- Visiting Assistant Professor
 - Undergraduate Teaching Responsibilities:
 - Reading I (RED 3312)
 - Mentored Adjuncts who taught RED 3312
 - Clinical Seminar & Classroom Management
 - Supervisor of Elementary Education Student Teaching Interns

Advisor to Undergraduate Students

○ Graduate Teaching Responsibilities:

Reading II (RED 6346)

Action Research

- Core Faculty of Action research for PROTEACH Program
 - Co-developed the Graduate research Mini-Conference
 - Member of faculty team that implemented the Action Research component of fifth-year Elementary Education Majors

Supervisor of Elementary Education Student Teaching Interns

Advisor to Graduate Students

1993-1997

University of Florida, Gainesville, Florida

College of Education

School of Teaching & Learning

- Instructor and Field Experiences Supervisor
 - Undergraduate Teaching Responsibilities:
Reading I (RED 3312)
Clinical Internship Seminar & Classroom Management
- Supervisor of Elementary Education Student Teaching Interns

1990-1993

The Johns Hopkins University, Baltimore, Maryland

Department of Education

- Faculty Associate
 - Graduate Teaching Responsibilities:
Educational Psychology
Human Growth & Development

1989-1991

The Johns Hopkins University, Baltimore, Maryland

Department of Epidemiology and Public Health

- Research Coordinator
 - Responsibilities:
Research Coordinator for a longitudinal developmental research study
Administered clinical interviews and testing
Assisted in the development of research instruments
Trained and supervised interviewers
Collected and analyzed data
Acted as liaison between JHU and participating families/subjects

1989-1992, Towson State University, Towson, Maryland

Department of Education & Psychology

- Senior Lecturer and Field Experiences Supervisor

- Undergraduate Teaching Responsibilities:
Educational Psychology
Developed Core Bibliography for Educational Psychology Courses for
NCATE Review
Motivation (undergraduate level)
Supervisor of Elementary and Secondary Education Student Teaching Interns
(K-12)
- Graduate Teaching Responsibilities:
Principles of Learning (graduate level)
Curriculum & Instruction (graduate level)
Supervisor of Elementary and Secondary Education Student Teaching Interns
(K-12)
Supervisor of PEACE CORPS Interns in the M.Ed. program

1989, College of Notre Dame, Baltimore, Maryland
Psychology Department

- Instructor
 - Graduate Teaching Responsibilities:
Psychology and Adulthood

1984-1986, University of London,
Institute of Education, Department of Child Development, Educational Psychology, &
Special Needs

- Graduate Seminar Leader
 - Graduate Teaching Responsibilities:
Psychology of Reading
Language & Cognition
Infancy & Childhood
Adolescence & Maturity
Human Learning
Human Motivation
Attitudes
Personality Theory
Classroom Perceptions and Social Interaction
Tests & Measurements
Elementary Statistics
Further Statistics

PUBLICATIONS

Book(s)

- Zygouris-Coe, V. (To be published Fall 2011) *From Facts to Understanding: Helping Middle School Students Develop Meaning*. Maupin House Publishing. Gainesville: FL.

- Zygouris-Coe, V., (1996) Study Guide for McCown, Driscoll, & Roop: *Educational Psychology: A Learning-Centered Approach to Classroom Practice* (2nd Ed.). Upper Saddle River, NJ: Allyn & Bacon.

Chapters

Refereed:

- Zygouris-Coe, V., & Swan, B. (2010). Challenges of Online Teacher Professional Development Communities: A Statewide Case Study in the United States. In J. O. Lindberg, & A. D. Olofsson, (Eds.), *Online Learning Communities and Teacher Professional Development: Methods for Improved Education Delivery*. (pp. 114-133). Hersey, PA: IGI Global.
- Zygouris-Coe, V. (2009). Reading development in first language. In A. E. Brice and R. G. Brice, (Eds.). *Language development in monolingual and bilingual acquisition*. (pp. 222-264). Columbus, OH: Pearson Merrill Prentice Hall.
- Blair, T. R. and Zygouris-Coe, V. (2003). Balanced literacy: Research-Based Practice for Student (pp. 125-132). In *Other Ways of Seeing: Diversity in Language and Literacy. European Conference on Reading Yearbook, Vol. II*. Reading Association of Ireland. Dublin: Ireland.
- Zygouris-Coe, V. and Blair, T. R. (2001). *Balanced literacy programs in the elementary schools*. In B. Cope & M. Kalantzis (Eds.), *Learning for the future: Proceedings of the Learning Conference 2001*. Common Ground Publishing Pty Ltd. Melbourne: Australia.

Non-Refereed:

- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Reading and learning to read* (Lesson 2). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Exemplary reading instruction* (Lesson/Chapter 3). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Language and Print-Rich Environments* (Lesson/Chapter 4). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Phonemic Awareness and Phonics* (Lesson/Chapter 5). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Bringing Students and Text Together* (Lesson/Chapter 6). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Strengthening Vocabulary Development* (Lesson/Chapter 7). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Fluency and Comprehension Instruction* (Lesson/Chapter 8). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.

- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Integrating Reading and Writing across the Curriculum* (Lesson/Chapter 9). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Teaching for Understanding in Content Areas* (Lesson/Chapter 10). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Literacy Instruction and Non-native Speakers of English* (Lesson/Chapter 11). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Instruction for Striving Readers* (Lesson/Chapter 12). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Assessment* (Lesson/Chapter 13). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Seventh Edition, Summer-Fall 2008). *Becoming an Effective Literacy Leader* (Lesson/Chapter 14). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Summer 2006). *Reading and learning to read* (Lesson 2). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Summer 2006). *Exemplary reading instruction* (Lesson/Chapter 3). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Language and Print-Rich Environments* (Lesson/Chapter 4). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Phonemic Awareness and Phonics* (Lesson/Chapter 5). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Bringing Students and Text Together* (Lesson/Chapter 6). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Strengthening Vocabulary Development* (Lesson/Chapter 7). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Fluency and Comprehension Instruction* (Lesson/Chapter 8). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Integrating Reading and Writing across the Curriculum* (Lesson/Chapter 9). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Teaching for Understanding in Content Areas* (Lesson/Chapter 10). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.

- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Literacy Instruction and Non-native Speakers of English* (Lesson/Chapter 11). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Instruction for Striving Readers* (Lesson/Chapter 12). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Assessment* (Lesson/Chapter 13). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V., Glass, C., & Smith, L. (Summer 2006). *Becoming an Effective Literacy Leader* (Lesson/Chapter 14). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Fall 2005). *Reading and learning to read* (Lesson/Chapter 2). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (Fall 2005). *Exemplary reading instruction* (Lesson/Chapter 3). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (2003). *Reading and learning to read* (Lesson 2). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.
- Zygouris-Coe, V. (2003). *Exemplary reading instruction* (Lesson 3). Florida Online Reading Professional Development. Orlando, FL: University of Central Florida.

Articles

- Sinatra, R., Zygouris-Coe, V., & Dasinger, S. (In press). The need for vocabulary intervention programs for low-income children. *Reading & Writing Quarterly*.
- Zygouris-Coe, V. & Swan, B. (Under review). Impact of a statewide online reading professional development on language arts, mathematics, and science teachers' knowledge and practice in middle and secondary schools. *Reading Research Quarterly*.
- Greenwell, S. & Zygouris-Coe, V. (Submitted November, 2010). Exploring high school English language arts teachers' professional development needs in reading. *Journal of Literacy Research*.
- Fine, J., Fang, Z., Zygouris-Coe, V. & Senokos, G. (Submitted August, 2010). An exploration of secondary teachers' knowledge, beliefs and self-efficacy to teach reading in the content areas: A situated perspective. *Journal of Adolescent and Adult Literacy*.
- Zygouris-Coe, V. & Swan, B. (2010). Developing and Evaluating Online Teacher Professional Development Communities on a Large Scale. In J. Sanchez & K. Zhang (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010* (pp. 584-592). Chesapeake, VA: AACE.

- Zygouris-Coe, V., Swan, B. & Ireland, J. (2009). Online Learning and Quality Assurance. *International Journal on E-Learning*, 8 (1), 127-146. Chesapeake, VA: AACE.
- Roberts, S. K., Zygouris-Coe, V., & Crawford, P. A. (2009). Got history? An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature preservice course (pp. 61-65). *International Society for the Social Studies*.
- Zygouris-Coe, V. (2009). Disciplinary literacy demands and instruction. *Florida Educational Leadership Journal*, 9(1), 5-8.
- Zygouris-Coe, V. (2009). Dwelling in questions about adolescent English language learners. *Florida Educational Leadership Journal*, 9(2), 5-8.
- Crawford, P. A. & Zygouris-Coe, V. (2008). Those were the days: Learning about history through literature. *Childhood Education*, 84, 197-203.
- Zygouris-Coe, V. (2008). Family literacy, schools, and student success: Perspectives and practices. *Florida Educational Leadership Journal*, 9(1), 5-9.
- Zygouris-Coe, V. (2008). Professional learning communities: Building literacy capacity, collaborative inquiry, and student success. *Florida Educational Leadership Journal*, 8(1), 5-8.
- Zygouris-Coe, V., Swan, B. & Glass, C. (2008). A 21st Century Perspective: Using a Client-Centered/Responsive Approach to Evaluating the Effectiveness of Large-Scale Online Teacher Professional Development. *International Journal on E-Learning*.
- Zygouris-Coe, V., Swan, B. & Glass, C. (2008). Online professional development with 25,000 K-12 educators: Reality, myth, or just mere madness? *Journal of E-Learning*.
- Crawford, P. & Zygouris-Coe, V. (2007). Those were the days: Learning about history through literature. *Childhood Education*. Pages TBA.
- Zygouris-Coe, V. (2007). Family literacy: The missing link to school-wide literacy efforts. *Reading Horizons*, 48, 57-70.
- Zygouris-Coe, V. (2007). Literacy and learning for the 21st century: Ready or not? *Florida Educational Leadership Journal*, 8(1), 5-8.
- Zygouris-Coe, V. (2007). Supporting professional development efforts to ensure teacher quality. *Florida Educational Leadership Journal*, 7(2), 5-8.
- Swan, B. A., Zygouris-Coe, V., & Glass, C. (2007). Building teachers' reading expertise: A statewide professional development model. *Florida Educational Leadership Journal*, 7(2), 28-31.
- Zygouris-Coe, V., Swan, B. A., & Smith, L. H. (2007). Teaching for learning: Why reading in mathematics? Florida Online Reading Professional Development (FOR-PD) shares strategies that work. *Dimensions*, 27(1), 41-45.
- Zygouris-Coe, V., Swan, B. & Glass, C. (2007). *Online professional development with 25,000 K-12 educators: Reality, myth, or just mere madness?* In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 206-214). Chesapeake, VA: AACE.
- Zygouris-Coe, V. & Swan, B. (2007). *A 21st century perspective: Using a client-*

- centered/responsive approach to evaluating large-scale online teacher professional development.* In G. Richards (Ed.), Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007 (pp. 583-588). Chesapeake, VA: AACE.
- Hahs-Vaughn, D. L., Zygouris-Coe, V., & Fiedler, R. A. (2007). A hybrid evaluation model for evaluating online professional development. *Journal of Technology, Pedagogy & Education*, 16(1). Pages TBA.
 - Zygouris-Coe, V. & Swan, B. (2007). *A 21st century perspective: Using a client-centered/responsive approach to evaluating large-scale online teacher professional development.* In G. Richards (Ed.), Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007 (pp. 583-588). Chesapeake, VA: AACE.
 - Kelley, M. & Zygouris-Coe, V. (2006). Increasing self-efficacy and teacher candidates' knowledge of reading assessments. *Journal of Florida Association of Teacher Educators*, 45-70. Available on-line: <http://www.fate1.org/journals/2006/kelley.pdf>
 - Lewis, N., Strebel, C., & Zygouris-Coe, V. (2006). Evaluation and self-study: Not such strange bedfellows. In proceedings of the *Sixth International conference on Self- Study of Teacher Education Practices*, England.
 - Zygouris-Coe, V. (2006). Professional reflections about literacy: What we have, what we want, and what we are willing to do to get it. *Florida Educational Leadership Journal*, 7(12), 1-4.
 - Crawford, P. A., & Zygouris-Coe, V. (2006). All in the family: Connecting home and school with family literacy. *Early Childhood Education Journal*, 33(4), 261-267.
 - Yao, Y., Tao, Y., Zygouris-Coe, V., Hahs-Vaughn, D., & Baumbach, D. (2005). Qualitative evaluation of online literacy facilitators' contributions to online professional development. *Distance Learning*, 2(4), 30-35.
 - Zygouris-Coe, V. (2004). Principles of effective reading assessment. *Florida Educational Leadership Journal*, 5(1), 17-20.
 - Zygouris-Coe, V., Wiggins, M., & Smith, L. (2004). Engaging students with text: The 3-2-1 strategy. *The Reading Teacher*, 58(4), 381-384.
 - Zygouris-Coe, V., & Smith, L. (2004). Reading and the English language learner. *Florida Reading Quarterly*, 40(3), 8-13.
 - Zygouris-Coe, V. (2004). Content area reading: Challenges and possibilities. *Pennsylvania Educational Leadership Journal*, 23(2), 36-40.
 - Baumbach, D., Zygouris-Coe, V. and Long, G. (2004). Building a Community of Online Facilitators to Support a Large Scale Online Staff Development Effort. In Proceedings of the *Society for Information Technology and Teacher Education Conference*, Atlanta, GA.
 - Zygouris-Coe, V. (2003). Covering *middle ground* in the midst of educational reform. *Focus on Middle School, Association for Childhood Education International*, 15(4), 1-6.
 - Zygouris-Coe, V., Baumbach, D., & Long, G. (2003). Reading instruction and professional development. *Florida Educational Leadership Journal*, 3(2), 36-38.

- Zygouris-Coe, V. (2003). Do You Hear What I Hear? Literacy Talks. *Florida Media Quarterly*, 28(2), 24-25.
- Baumbach, D., Zygouris-Coe, V., & Long, G. (2003). FOR-PD: The Florida Online Reading Professional Development Project. In proceedings of the *Society for Information Technology and Teacher Education Conference*, Albuquerque, NM.
- Zygouris-Coe, V. (2002). The Media Specialist: The Catalyst in School Literacy Plans. *Florida Media Quarterly*, 28(1), 28-30.
- Zygouris-Coe, V. (2001). Keep the dialogue alive! *Pennsylvania Educational Leadership*, 20(2), 59-60.
- Zygouris-Coe, V. (2001). We need to “know” the kids. *Pennsylvania Educational Leadership*, 20(2), 95-96.
- Zygouris-Coe, V., Pace, B., Malecki, C., & Weade, R. (2001). Action research: a situated perspective. *International Journal of Qualitative Studies in Education*, 14(3), 399-412. **Article received the Young Researcher Award by QSE, the most prestigious journal in qualitative studies.**
- Zygouris-Coe, V. (2001). Keep the dialogue alive! *Pennsylvania Educational Leadership*, 20(2), 59-60.
- Weade, R., Townsend, J., & Zygouris-Coe, V., (1996). Do you see what we see? Representing discourse as data. In Labbo, L. & Filed, S. (Eds.), (pp. 1-17), *Proceedings of the Ninth Annual Qualitative Research in Education Conference*, University of Georgia, Athens, GA.
- Townsend, J., Zygouris-Coe, V., & Weade, R., (1995). Possibilities for a multiple perspective analysis of classroom discourse. In Waite, D. (Ed.), (pp. 143-263), *Proceedings of the Eighth Annual Qualitative Research in Education Conference*, University of Georgia, Athens, GA.

Non-Refereed Articles:

- Archabbault, L., Diamond, D., Coffey, M., Foures-Aalbu, D., Richards, J., Zygouris-Coe, V., Brown, R., & Cavanaugh, C. (2010). *An exploration of at-risk learners and online education: A research brief*. International Association for K-12 Online Learning (iNACOL).
- Wortman, K., Cavanaugh, C., Kennedy, K. Beldarrain, Y., Letourneau, T., & Zygouris-Coe, V. (2008). *Online support programs: Mentoring and coaching models: A research brief*. North American Council for K-12 Online Learning (NACOL).
- Hedrick, W., Fine, J., Zygouris-Coe, V., & Bedenbaugh, L. (2008). *The new literacies: Information and communication technology*. Florida Literacy and Reading Excellence Center, University of central Florida, Orlando, Florida.
- Zygouris-Coe, V., Fang, Z., Fine, J., Jones, J., & Ray, L. (2007). *Adolescent literacy: What is it and how might you support its development: A research brief*. Florida Literacy and Reading Excellence Center, University of central Florida, Orlando, Florida.

Non-Refereed Publications:

The following research reports were commissioned by the State of Florida and The Florida Literacy and Reading Excellence (FLaRE) Center. They provide a synthesis of research and are disseminated in print and electronic format to preK-12 educators, researchers, and university faculty and provide a comprehensive synthesis of research on each topic.

- Zygouris-Coe, V. (2000). *Balanced Reading Instruction in K-3 Classrooms* (Document #1-001). Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Emergent Literacy* (Document #2-001). Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Phonemic Awareness* (Document #3-001). Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family Literacy* (Document #4-001). Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Literacy for Limited English Proficiency (LEP) Students* (Document #5-001). Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.

The following technical reports were commissioned by the State of Florida and The Florida Literacy and Reading Excellence (FLaRE) Center. They provide a synthesis of research and are disseminated in print and electronic format to preK-12 educators, researchers, and university faculty and provide a practical synthesis of research on each topic.

- Zygouris-Coe, V. (2001). *Challenges language English Proficiency (LEP) students face in schools*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Books for Limited English Proficiency (LEP) students*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *What parents can do at home to help their LEP student*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Quality multicultural picture books*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Teachers helping parents of LEP students*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Tips for teachers: Specific strategies for working with LEP students*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy night*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.

- Zygouris-Coe, V. (2001). *What parents can do at home: Homework*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Keeping parents informed: sample ideas to help teachers keep families and parents involved*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Parent and child: Sample, on the go, activities*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Tips for teachers: How to reach out to families*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *School and home connections*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Sample activities for parents to help their children become successful readers*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Using the library*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Parent and child sample literacy activities to do at home*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *What parents can do at home: Attendance*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Sample activities: How to make language and books special*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *How to communicate effectively with families*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family involvement: Sample ideas to help teachers increase family involvement*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2001). *Family literacy: Books for Teachers and Parents*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *A balanced approach to reading for K-3rd grades*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *K-3rd grade descriptors*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Activities to help parents and teachers promote reading in children (birth-age 4)*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.

- Zygouris-Coe, V. (2000). *Language and vocabulary development*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Letter and early word recognition*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Phonological awareness*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Knowledge of narrative*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Print functions and print awareness*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Emergent literacy: read alouds*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Emergent literacy: comprehension*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Emergent writing*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Activities to help parents and teachers promote reading in children (K-3rd grade)*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Letter recognition, decoding, and word recognition*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Language, vocabulary, and comprehension (K-3rd grade)*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Spelling and writing*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Sample books that support emergent writing*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Books for shared reading*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Alphabet books that promote emergent literacy*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Books for read alouds (K-3rd grade)*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Predictable and patterned books that promote emergent literacy*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Books that help develop phonemic awareness and manipulation*. Florida Literacy and Reading Excellence Center, University of Central Florida, Orlando, Florida.

Monthly Research State Column, titled: “Breaking News in Research.” This column is published electronically via the *FLaRE’s Online Family Literacy and Reading Connection* and it is made available to 4,500 K-12 teachers, The Florida Department of Education, administrators, literacy leaders, faculty members, and other interested parties in literacy. Available online at: http://flare.ucf.edu/FLaRE_News_And_Events.htm

- Zygouris-Coe, V. (February, 2006, Volume 6, Issue #46). *Revisiting the Concept of a Print-Rich Environment*.
- Zygouris-Coe, V. (November, 2005, Volume 5, Issue #43). *Engaging and Motivating Readers*.
- Zygouris-Coe, V. (April, 2005, Volume 5, Issue # 39). *Family Literacy*.
- Zygouris-Coe, V. (April, 2004, Volume 4, Issue #30). *The Three Most Common Questions about Reading Fluency*.
- Zygouris-Coe, V. (March, 2004, Volume 4, Issue #29). *The Three Most Common Questions about Reading Fluency*.
- Zygouris-Coe, V. (February, 2004, Volume 4, Issue #28). *What is Robust Vocabulary Instruction?*
- Zygouris-Coe, V. (November, 2003, Volume 4, Issue #25). *What Matters for Effective Assessment?*
- Zygouris-Coe, V. (April, 2003, Volume 3, Issue #24). *Revisiting the Role of the Media Specialist*.
- Zygouris-Coe, V. (March, 2003, Volume 3, Issue #23). *How to Take the Struggle out of Struggling Reader*.
- Zygouris-Coe, V. (March, 2003, Volume 3, Issue #22). *The Reading and Writing Connection*.
- Zygouris-Coe, V. (March, 2003, Volume 3, Issue #21). *Let’s not Leave Any Young Reader Behind!*
- Zygouris-Coe, V. (November, 2002, Volume 2, Issue #20). *Reading and Children’s Literature*.
- Zygouris-Coe, V. (October, 2002, Volume 2, Issue #19). *What do Adolescents Need so they Don’t Stay Behind?*
- Zygouris-Coe, V. (September, 2002, Volume 2, Issue #18). *Is Your Reading Instruction Evidence-Based?*
- Zygouris-Coe, V. (May, 2002, Volume 2, Issue #17). *Technology and Literacy*.
- Zygouris-Coe, V. (April, 2002, Volume 2, Issue #16). *Connecting Reading and Writing*.
- Zygouris-Coe, V. (March, 2002, Volume 2, Issue #15). *Helping Struggling Readers*.
- Zygouris-Coe, V. (February, 2002, Volume 2, Issue #14). *Refining Ideas about FCAT Preparation*.
- Zygouris-Coe, V. (January, 2002, Volume 2, Issue #13). *You Are the Best Agent of Change*.
- Zygouris-Coe, V. (December, 2001, Volume 1 Issue #12). *How to Make Meaning Stick*.

- Zygouris-Coe, V. (November, 2001, Volume 1, Issue #11). *Literacy for All Learners*.
- Zygouris-Coe, V. (October, 2001, Volume 1, Issue #10). *What's Needed for Effective Vocabulary Development?*
- Zygouris-Coe, V. (September, 2001, Volume 1, Issue #8). *Family Literacy Is Everybody's Business*.
- Zygouris, V. (April, 2001, Volume 1, Issue #7). *Staring Out Right*
- Zygouris, V. (February, 2001, Volume 1, Issue #5). *What Schools Can Do to Ensure a Balanced Reading Program*.
- Zygouris, V. (January, 2001, Volume 1, Issue #4). *Elements of Effective Reading Instruction*.

Online Research-Based Reading Strategies Since January 2004 I have been publishing a monthly research-based reading strategy for prek-12 educators through the Florida Reading Online Professional Development Project. Strategies are made available to 40,000 preK-12 educators. Column available online at:
<http://forpd.ucf.edu/strategies/archive.html>

- *Cause/Effect* (July/August, 2010)
- *Sourcing* (May/June, 2010)
- *Determining Essential/Non-Essential Information* (April, 2010)
- *Background Knowledge* (March, 2010)
- *Anchor Activities* (February, 2010)
- *Double Entry Diary* (January, 2010)
- *Insert* (November/December, 2009)
- *Jigsaw* (September/October, 2009)
- *Inverted Triangle* (July/August, 2009)
- SCAMPER (June, 2009)
- *Think-Pair-Share* (May, 2009)
- *Idioms* (April, 2009)
- *Six Thinking Hats* (March, 2009)
- *Inferring* (February, 2009)
- *R.A.F.T.* (January, 2009)
- *S.O.A.P.S.* (November-December, 2008)
- *Quick Write* (October, 2008)
- *Contextual Analysis* (September, 2009)
- *Writing Frames* (July-August, 2008)
- *Literacy Centers* (June, 2008)
- *Associate & Illustrate* (May, 2008)
- *Story-Telling Using PACE* (April, 2008)
- *Phased-Cued Text* (March, 2008)
- *DISSECT* (February, 2008)
- *Word Analogies* (January, 2008)
- *Language Experience Approach* (December, 2007)

- *Socratic Circles* (October/November, 2007)
- *Text Features* (August/September, 2007)
- *Structural Analysis* (June/July, 2007)
- *Word Sorts* (May, 2007)
- *Poetry* (March/April, 2007)
- *Reader Response* (February, 2007)
- *Etymology* (January, 2007)
- *Tea Party* (December, 2006)
- *Reader's Theater* (November, 2006)
- *Semantic Feature Analysis* (October, 2006)
- *Questioning the Author* (September, 2006)
- *Scaffolding* (August, 2006)
- *Summarization* (July, 2006)
- *Word Consciousness* (June, 2006)
- *Phonics/Phonemic Awareness* (May, 2006)
- *Visualization* (April, 2006)
- *Inquiry Chart* (March, 2006)
- *Text Sets* (February, 2006)
- *Directed Reading-Thinking Activity* (January, 2006)
- *Reciprocal Teaching* (July, 2005)
- *Reciprocal Teaching - Predicting and Questioning* (June, 2005)
- *Reciprocal Teaching - Predicting and Questioning* (May, 2005)
- *Survey, Question, Read, Review, Recite, Reflect* (April, 2005)
- *Modified QAR* (February, 2005)
- *The Prediction Wheel* (January, 2005)
- *The ABC reading strategy* (January, 2004)
- *3-2-1 reading strategy* (February, 2004)
- *Column notes reading strategy* (March, 2004)
- *Concept of definition map* (April, 2004)
- *Anticipation guide* (May, 2004)
- *Venn diagram reading strategy* (June, 2004)
- *Cubing reading/writing strategy* (July, 2004)
- *Word builder reading strategy* (August, 2004)
- *Story mapping reading strategy* (September, 2004)

Instructional Literacy Materials. (Summer 2005-present). These literacy instructional materials were designed to help support preK-12 educators' literacy instruction and help students improve their reading. They model effective literacy strategies for phonemic awareness, vocabulary, fluency, comprehension, and reading, in general. These materials are sought after by thousands of educators. They are available through the FOR-PD project.

Elementary Instructional Materials (PreK–5 Grades)

- *Alphabet upper case poster*
- *Alphabet lower case poster*
- *100 words I need to know*
- *Good habits for reading*
- *What to do when I don't know a word*
- *Word builder*
- *Story map*

Secondary Packets (6-12 Grades)

- *Good habits for reading*
- *What to do when I don't know a word*
- *Word builder*
- *Story map*
- *Cubing*
- *Making connections*

Annotated Bibliographies for the State of Florida, Department of Education and the state's Florida Literacy and reading Excellence (FLaRE) Center:

- *Balanced Reading Instruction for Pre-K-3rd Grades (2000-2001)*
- *Emergent Literacy (2000-2001)*
- *Phonemic Awareness (2000-2001)*
- *Literacy for the Limited English Proficiency (LEP) Students (2000-2001)*
- *Family Literacy (2000-2001)*

Other

Florida Reading Association Family Literacy Column

Since Fall 2008 I have been elected as Family Literacy Coordinator for the Florida Reading Association (an association board position). January 2009-present I am responsible for writing a column in the *FRA Newsletter* (published 4 times per year) on Family literacy issues.

Literacy Newsletter

I contribute a monthly column (research and literacy instruction emphasis) to the FOR-PD monthly literacy newsletter. This newsletter is designed to equip FOR-PD participants, facilitators, and many other Florida educators in literacy (preK-12 grades). The newsletter includes research-based information on literacy, practice, children's literature, young adult literature, teacher professional books, and much pertinent literacy information. We currently have 18,000 preK-12 educators who receive our Literacy

Newsletter. This Newsletter received National attention in 2005--FOR-PD was featured on MiddleWeb Site and also featured in the Stenhouse newsletter.

FOR-PD's Literacy Newsletter is published once a month and is available by email and web page. Please examine the content of 2005-present Literacy Newsletters at: <http://forpd.ucf.edu/newsletter/index.aspx>

Facilitator Newsletter

I contribute a monthly column (research on online learning and facilitation as well as literacy) to the FOR-PD Facilitator Newsletter. The FFF eNews is an online newsletter from the FOR-PD Facilitator Specialists. The newsletter contains articles that cover pertinent information about online learning and literacy for current facilitators as well as those who are active but currently are not facilitating a FOR-PD course. FOR-PD's Facilitator Newsletter is published once a month and is available by email and web page.

Please examine the content of the 2005-present Facilitator Newsletters at: <http://forpd.ucf.edu/facilitators/fff/index.html#>

FOR-PD Update

From August 2005-December 2005, July 2007-January 2008, and January 2009-present I was responsible for writing a monthly update that covered research, project news, as well as informed FL DOE, university faculty, and all Florida school district representatives about the FOR-PD project. The FOR-PD Update is a comprehensive summary of key project elements, activities, resources, evaluation, and significance. Please use this publication to learn more about FOR-PD. Feel free to share this publication with educators who are interested in completing Competency 2 of the Florida Reading Endorsement/Certification through FOR-PD.

Please examine 2005-present FOR-PD Updates at: <http://forpd.ucf.edu/publications/update/index.html>

EDITORIAL WORK

Reading Psychology, Editorial Board (2007-present)

Florida Educational Leadership Journal, Associate Editor (2006-present)

Journal of Literacy Research (JLR), Reviewer (2004-present)

International Reading Association (IRA)

- *Reading Teacher*, Guest Editor (2001-present)

College Reading Association (CRA)

- *CRA Yearbook*, Reviewer (2001-2002)

Florida Association of Teacher Educators (FATE)

- *FATE Journal*, Reviewer (2003-present)

The International Literacy and Education Network Conference, Melbourne, Australia

- Reviewer (2002-2003)

Journal of Classroom Interaction

- Reviewer (1994-1996)

Wiley Publishing

- Reviewer (2003-present)

Maupin House Publishing

- Reviewer (2002-present)

McGraw-Hill Publishers

- Reviewer (1990-1997)

Allyn & Bacon/Pearson & Longman

- Reviewer (1990-present)

PRESENTATIONS

International Refereed:

- Zygouris-Coe, V. (November, 2010). *Lessons Learned from Large-Scale Online Professional Development*. Paper presented at the 16th Annual Sloan-C International Conference on Online Learning, November 3-5, 2010, Orlando, FL.
- Zygouris-Coe, V. (October, 2010). *Developing and Evaluating Online Teacher Professional Development Communities on a Large Scale*. Paper presented at the World Conference on E-Learning in Corporate, Government, Health Care, and Higher Education (E-Learn) Conference, October 18-20, 2010, Orlando, FL.
- Zygouris-Coe, V. & Swan, B. (May, 2009). *Developing and supporting secondary teachers' knowledge about reading and reading instruction: A statewide tale*. International Reading Association (IRA): 54th Annual Convention North Central, May 3-7, 2009, Minneapolis, MN.
- Zygouris-Coe, V., & Crawford, P. (February, 2009). *Got history?: An examination of attitudes, content knowledge, and perceptions related to historical fiction in a children's literature preservice course*. Paper presented at the International Society for Social Studies (ISSS), February 26-27, 2009, Orlando, FL.
- Zygouris-Coe, V. & Swan, B. (February, 2009). *Developing and supporting secondary teachers' knowledge about reading and reading instruction: A statewide tale*. International Reading Association (IRA): 54th Annual Convention West, February 21-25, 2009, Phoenix, AZ.

- Zygouris-Coe, V., Whitehead, C., & Swan, B. (November, 2008). *A model for online facilitator selection, retention, and monitoring of success*. Presentation at the Annual Sloan-Consortium International Conference on Online Learning, November 5-7, 2008, Orlando, FL.
- Zygouris-Coe, V., Whitehead, C., & de Urquiza (November, 2008). *Developing quality online facilitation through strategic, personal, and on-time mentoring support*. Poster Presentation at the Annual Sloan-Consortium International Conference on Online Learning, November 5-7, 2008, Orlando, FL.
- Zygouris-Coe, V. (May, 2008). *Developing content area teachers' knowledge about engaging all learners with literacy*. Presentation at the 53rd Annual Convention of the International Reading Association Annual Conference (IRA), Atlanta, GA.
- Huh, J., Zygouris-Coe, V., Thomas, A., & Swan, B. (March, 2008). *Monitoring the effectiveness of professional development through quality assurance*. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- Zygouris-Coe, V. & Swan, B. (March, 2008). *The impact of a statewide online reading professional development on content area teachers' knowledge and practice in secondary schools*. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- Wang, P., Huh, J., & Zygouris-Coe, V. (November, 2007). *Key factors affecting student satisfaction of course facilitator in online professional development*. Concurrent session presented at the annual meeting of the Sloan-C International Conference on Online Learning, Orlando, FL.
- Zygouris-Coe, V., Swan, B. & Glass, C. (November, 2007). *A study of the impact of professional development on 2,000 preK-12 teachers' reading knowledge and instructional practice: A research-in-progress report* presented at the 57th Annual National Reading Conference. Austin, TX.
- Zygouris-Coe, V., & Swan, B. (November, 2007). *Systemizing quality assurance for online learning & teaching in large-scale professional development*. Presentation at the Sloan-C International Conference on Online Learning. Orlando, FL.
- Zygouris-Coe, V., Whitehead, C. & Swan, B. (November, 2007). *Sustaining online facilitator knowledge and skills*. Presentation at the Sloan-C International Conference on Online Learning, Orlando, FL.
- Chen, Y., Zygouris-Coe, V., & Hirumi, A. (October, 2007). *Evaluating the quality of asynchronous online discussions in a statewide reading professional development project*. Concurrent session presented at the annual meeting of the AECT International Conference, Anaheim, CA.
- Zygouris-Coe, V., Swan, B. & Glass, C. (October, 2007). *A 21st century perspective: Using a client-centered/responsive approach to evaluating a large-scale online teacher professional development*. A paper presented at the E-Learn 2007--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Quebec City, Quebec.
- Zygouris-Coe, V. & Glass, C. (May, 2007). *Professional development without boundaries: The role of online professional development in building and sustaining teacher expertise in reading instruction*. Presentation at the 52nd International Reading Association Annual Conference (IRA), Toronto, Canada.

- Zygouris-Coe, V., Glass, C., & Smith, L. (May, 2007). *Literacy within content area boundaries: A model for building content area teachers' literacy knowledge, instruction, and student learning*. Presentation at the 52nd International Reading Association Annual Conference (IRA), Toronto, Canada.
- Zygouris-Coe, V., Swan, B. & Glass, C. (March, 2007). *Online professional development with 25,000 K-12 educators: reality, myth, or just mere madness?* Paper presented at the 18th Annual Society for Information Technology & Teacher Education (SITE) International Conference. San Antonio, TX.
- Zygouris-Coe, V., Glass, C., Swan, B. A., & Lewis, N. (November, 2006). *Can an online professional development project impact teacher knowledge and student achievement?* Paper presented at the 12th annual Sloan-Consortium International Conference on Asynchronous Learning Networks. Orlando, FL.
- Zygouris-Coe, V., (September 2006). *Helping students move from facts to understanding*. A paper presentation given at the Reading Association of Ireland Conference, Dublin, Ireland.
- Lewis, N., Strelbel, C., & Zygouris-Coe, V. (2006). Evaluation and self-study: Not such strange bedfellows. Paper presentation given at the *Sixth International conference on Self-Study of Teacher Education Practices*, (June 27-July 1, 2006), Heststmonceux Castle, East Sussex, England.
- Zygouris-Coe, V. (April, 2006). *Literacy within content area boundaries: A model for building content area teachers' literacy knowledge, instruction, and student learning* A paper presentation given at the Annual International Reading Association Convention, Chicago, Illinois.
- Zygouris-Coe, V. & Glass, C. (2006). *Knowledgeable Teachers, Successful Students: Building and Sustaining Teacher Expertise for Reading Instruction*. A paper presentation given at the 51st Annual International Reading Association Convention, April 29-May 4, 2006, Chicago, Illinois.
- Robinson, S., Zygouris-Coe, V., Little, V., Nelson, L., Puig, E., & Scharlach, T. (2006). *Improving Reading Instruction K-12: An Integrated Approach to Professional Development*. A paper presentation given at the 51st Annual International Reading Association Convention, International Reading Association, April 29-May 4, 2006, Chicago, Illinois.
- Zygouris-Coe, V., Bedwell, W., & Galloway, A. (2005). *Supporting and Transforming Powerful Online Learning through Quality Assurance*. A paper presentation given at the 11th SLOAN-C International Conference on Asynchronous Learning Networks, November 17-19, 2005, Orlando, Florida.
- Yao, Y., Tao, Y., Zygouris-Coe, V., & Baumbach, D. (2005). *Evaluation of Literacy Log and Discussion Board Postings in Online Learning*. A paper presentation given at the Association for Education Communications and Technology (AECT) Annual International Convention, October 18-22, 2005, Orlando, Florida.
- Zygouris-Coe, V. (2005). *Teacher preparation, Teacher Knowledge, Quality and Student Achievement*. A paper presentation given at the Fifth International Conference on Knowledge, Culture and Change in Organizations, July 19 – 22, 2005, Rhodes, Greece.

- Baumbach, D., Fielder, R., Bedwell, W., McWilliams, C., & Zygouris-Coe, V. (2004). *Online Staff Development: Lessons learned*. A paper presentation given at the 10th SLOAN-C International Conference on Asynchronous Learning Networks, November 12-15, Orlando, Florida.
- Zygouris-Coe, V. (2003). *Literacy and Teacher Education in Transition: Challenges and Possibilities*. Presented at the International Learning Conference, University of London, Institute of Education, July 15-18, London, England.
- Zygouris-Coe, V., and Baumbach, D. (2003). *A New Era in Building Teachers' Literacy Knowledge and Strengthening Student Achievement*. Presented at the International Learning Conference, University of London, Institute of Education, July 15-18, London, England.
- Zygouris-Coe, V., and Blair, T. (2001). *Balanced Literacy Programs in the Elementary Schools*. Presentation at the Eighth International Literacy and Education Research Network Conference on Learning, July 4-8, Spetses, Greece.
- Blair, T., and Zygouris-Coe, V. (2001). *Balanced Literacy: Research-based Practice for Student Learning*. Presentation at the 12th European Conference on Reading, July 1-4, Dublin, Ireland.
- Zygouris-Coe, V. (1999). *The Teaching of Action Research Re-examined*. Presentation at the Annual Educational Research Association (AERA) Meeting, April 19-23, Montreal, Canada.

National Refereed:

- Zygouris-Coe, V., Swan, B., & Smith, L. (2009). *Content Area Teachers and Professional Development in Reading: Knowledge, Implementation, and Ongoing Needs*. Paper presented at the 59th Annual National Reading Conference (NRC), December 2-5, 2009, Albuquerque, NM.
- Zygouris-Coe, V. & Swan, B. (December, 2008). *Content area teachers and reading: From knowledge to implementation*. Paper presented at the 58th Annual National Reading Conference (NRC), December 3-6, 2008, Orlando, FL.
- Zygouris-Coe, V. & Swan, B. (November, 2008). *The impact of one reading course on teacher preparation in Florida*. Presentation at the College Reading Association (CRA), Golden Anniversary Conference: Mentoring Literacy Professionals for 50 Years, November 6-8, 2008, Sarasota, FL.
- Wang, P. & Zygouris-Coe, V. (November, 2008). *A study of factors affecting online learner satisfaction of a course facilitator in Florida Online Reading Professional*. Presentation at the Association for Educational Communications and Technology (AECT) Annual Conference, November 4-8, 2008, Orlando, FL.
- Huh, J., Zygouris-Coe, V., & Whitehead, C. (November, 2008). *Professional development for facilitators – teaching presence in an online context: Results of course design, implementation, and evaluation*. Presentation at the Association for Educational Communications and Technology (AECT) Annual Conference, November 4-8, 2008, Orlando, FL.
- Zygouris-Coe, V., Swan, B., & Whitehead, C. (October, 2008). *The Online facilitator: bridging student success and online learning*. Presentation at the

NACOL's Virtual School Symposium (VSS) 2008, October 26-28, 2008, Phoenix, AZ.

- Zygouris-Coe, V. (October, 2008). Member of a Research Pre-Conference Panel. *What online teachers need to know and do: A guide to professional development for online high school teachers*. North American Council for K-12 Online Learning (NACOL), October 26, 2008, Phoenix, AZ.
- Zygouris-Coe, V. & Swan, B. (March, 2008). *Impact of statewide online reading professional development on mathematics, science, reading and language arts teachers' knowledge and practice in middle and high schools*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting. New York, NY.
- Huh, J., Zygouris-Coe, V., & Swan, B. (March, 2008). *Monitoring the effectiveness of professional development through quality assurance*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting. New York, NY.
- Zygouris-Coe, V., Smith, L., & Swan, B. (December, 2007). *Content area teachers' understanding of comprehension development and instruction*. A presentation at the 28th America Reading Forum (ARF) Conference, December 5-8, 2007, Sanibel Island, FL.
- Zygouris-Coe, V., Swan, B., Edwards, M. (December, 2007). *Changing the course of education through online professional development: The tale of a large-scale statewide project*. Paper presented at the North American Council for Online Learning, Louisville, Kentucky.
- Zygouris-Coe, V., & Swan, B. (October, 2007). *The role of targeted evaluation process on a statewide professional development project's success*. Paper presented at the Annual National Evaluation Institute. Orlando, FL.
- Zygouris-Coe, V. & Glass, C. (June, 2007). *Building and sustaining a successful online professional development course*. Presentation at the Annual National Educational Computing Conference (NECC), Atlanta, Georgia.
- Zygouris-Coe, V. (February, 2007). *Vision and large-scale action: Building and sustaining the teacher expertise of 20,000 educators in reading*. Presentation at the American Association of Colleges of Teacher Education (AACTE) Annual Meeting. New York, NY.
- Swan, B. & Zygouris-Coe, V. (January, 2007). *Implementing a system of quality assurance checks in a large-scale online professional development course*. Paper presented at the 19th Annual Conference of the Southeast Evaluation Association (SEA). Tallahassee, FL.
- Zygouris-Coe, V., Swan, B. A., Glass, C., & Lewis, N. (January, 2007). *Implementing a System of Quality Assurance Checks in a Large-Scale Online Professional Development Course*. Paper presented at the 19th Annual Conference of the Southeast Evaluation Association, Tallahassee, FL.
- Zygouris-Coe, V. (November, 2006). *A national challenge, a need for quality teachers, and online professional development*. A paper presentation given at the 2006 Virtual School Symposium, Plano, Texas.
- Zygouris-Coe, V., Swan, B. A., Glass, C., & Lewis, N. (November, 2006). *Developing teacher expertise online*. Paper presented at the annual meeting of the Florida Educational Research Association (FERA). Jacksonville, FL.

- Zygouris-Coe, V. (October, 2006). *Helping students turn facts into understanding*. Paper presented at the annual meeting of the Florida Reading Association, Orlando, FL.
- Zygouris-Coe, V., Swan, B. A., & Smith, L. H. (October, 2006). *Helping secondary students take content vocabulary to heart!* Paper presented at the annual meeting of the Florida Reading Association, Orlando, FL.
- Zygouris-Coe, V., Swan, B. A., & Smith, L. H. (October, 2006). *The importance of reading in mathematics—The impact of a large scales reading professional development on mathematics teachers' practice*. Paper presented at the annual meeting of the Florida Council of Teachers of Mathematics (FCTM). Orlando, FL.
- Zygouris-Coe, V. & Swan, B. A. (August, 2006). *An examination of the impact of a state-wide teacher professional development on teachers' reading knowledge, instructional practice, and student achievement*. Florida Department of Education Statewide Teacher Education Conference: Assessing Candidates' Performance for Impact on K-12 Student Learning, Central Florida Community College, Ocala, FL.
- Zygouris-Coe, V., Glass, C. Lewis, N. & Swan, B. A. (July, 2006). *The impact of the Florida Reading Endorsement on teacher knowledge and reading expertise*. Just Read Florida! Leadership Conference, Orlando, FL.
- Zygouris-Coe, V., Glass, & Pearson, K. (July, 2006). *Resources to help sustain elementary teachers' reading expertise*. Just Read Florida! Leadership Conference, Orlando, Florida.
- Zygouris-Coe, V., Glass, & Sommers, L. (July, 2006). *Resources to help sustain secondary teachers' reading expertise*. Just Read Florida! Leadership Conference, Orlando, Florida.
- Zygouris-Coe, V. (March, 2006). Development and sustainability of reading capacity. A paper presentation given at the Annual Florida Association for Supervision and Curriculum Development (FASCD), Miami, Florida.
- Lewis, N. & Zygouris-Coe, V. (2006). *Online Learning for Large Scale Teacher Professional Development*. A paper presentation at the Southeast Evaluation Association, February 1-3, 2006, Tallahassee, Florida.
- Zygouris-Coe, V. & Glass, C. (2005). *Developing Effective Literacy Leaders through a Process of Change*. A paper presentation given at the 37th Annual Conference of the National Council for Staff Development, December 3-7, Philadelphia, Pennsylvania.
- Zygouris-Coe, V., Bedwell, W. (2005). *Technology and Preparation of PK-12 Teachers of Millennial Students*. A paper presentation given at the National Education Computing Conference, June 27-30, Philadelphia, Pennsylvania.
- Zygouris-Coe, V. & Conway, J. (2005). *Policy, Teacher Quality, and Reading*. A paper presentation given at the National Title I Conference, January 29-February 1, 2005, Atlanta, Georgia.
- Yao, Y., Tao, Y., Zygouris-Coe, V., Hahs-Vaughn, D., Baumbach, D., & Long, G. (2004). *Qualitative Evaluation on Facilitators' Contributions to Online Professional Development*. A paper presentation given at the Association for Educational Communications and Technology, October, 2004, Chicago, Illinois.
- Hahs-Vaughn, D. L., Fiedler, R., & Zygouris-Coe, V. (2004). *A Hybrid Model for Evaluating Online Professional Development: Phase I Evaluation of the Florida*

- Online Professional Development (FOR-PD) Project.* A paper presentation at the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) National Evaluation Institute, July, 2004, Colorado Springs, Colorado.
- Zygouris-Coe, Baumbach, D., & Long, G. (2004). *Educating Teachers of Reading Through the FOR-PD Project.* Presented at the 49th Annual International Reading Association Conference, May 2-6, Reno, Nevada.
 - Baumbach, D., Zygouris-Coe, V., & Long, G. (2003). *The Florida Online Reading Professional Development Project.* Presented at the Annual Society for Information Technology and Teacher Education (SITE) Conference, March 24-28, Albuquerque, New Mexico.
 - Baumbach, D., Zygouris-Coe, V., & Long, G. (2004). *Building a Community of Online Facilitators to Support a Large Scale Online Staff Development Effort.* Presented at the Society for Information Technology and Teacher Education Conference, March 1-6, Atlanta, Georgia.
 - Baumbach, D., Long, G. & Zygouris-Coe, V. (2003). *Facilitation with Felicity: Building a Community of Online Mentors.* Presented at the 9th Sloan-C International Conference on Asynchronous Learning Networks (ALN), November 13-16, Orlando, Florida.
 - Long, G., Baumbach, D. & Zygouris-Coe, V. (2003). *If We Build It Will They Come? The Development and Implementation of an Online Professional Development System for Preservice and In-service Teacher Certification.* Presented at E-Learn 2003: World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, November 7-11, Phoenix, Arizona.
 - Long, G., Zygouris-Coe, V., Baumbach, D. (2003). *The Florida Online Professional Development Project: Lessons Learned.* Presented at the International Society for Technology in Education (ISTE), June 29-July 2, Seattle, Washington.
 - Williams, N., Wood, S., Heubach, K., Zygouris-Coe, V., Fine, J., Olliff, C., Ray, L., McGill-Franzen, Gutknecht, B., & Harris, D. (2003). *Building Capacity in Teacher Education: The Right to Well-prepared Teachers.* Presented at 48th Annual Convention of the International Reading Association, May 4-8, Orlando, Florida.
 - Zygouris-Coe, V. & Spriplin, P. (2003). *Making a Difference in Reading: The Florida Literacy and Reading Excellence (FLaRE) Center.* Presented at 48th Annual Convention of the International Reading Association, May 4-8, Orlando, Florida.
 - Zygouris-Coe, V., Baumbach, D., & Long, G. (2003). *The Florida Online Reading Professional Development Project.* Presented at 48th Annual Convention of the International Reading Association, May 4-8, Orlando, Florida.
 - Zygouris-Coe, V., and Striplin, P. (2002). *Reading and Family Literacy.* Presentation at the 11th Annual National Conference on Family Literacy: Family Literacy Research and Florida's Literacy and Reading Excellence Center, March 3-5, Albuquerque, New Mexico.
 - Zygouris-Coe, V. (2001). *Florida's Literacy and Reading Excellence Center.* Presentation at the 43rd Biennial Convocation, Kappa Delta Pi International Honor Society in Education, November 8-10, Orlando, Florida.
 - Zygouris-Coe, V., and Blair, T. (2001). *The Education of Clinic Teachers: Convergence of Research and Best Practice.* Presentation at the 45th Annual College Reading Association Conference, November 1-4, Orlando, Florida.

- Zygouris-Coe, V., and Striplin, P. (2001). *Florida's Literacy and Reading Excellence Center: Reaching Teachers, Students, and Families in Florida*. Presentation at the Florida Reading Association Conference, October 18-20, Miami, Florida.
- Zygouris-Coe, V., and Striplin, P. (2001). *The Family Literacy and Reading Excellence Center*. Presentation at the 46th Annual Convention of the International Reading Association, April 28-May 3, New Orleans, Louisiana.
- Zygouris-Coe, V., and Striplin, P. (2001). *A Statewide Common Goal and Shared Responsibility: The Florida Literacy and Reading Excellence Center*. Presentation at the March 1-4, at the American Association of Colleges of Teacher Education (AACTE) Annual Conference, March 1-4, Dallas, Texas.
- Zygouris-Coe, V. (2001). *Taking Action: Redesigning Opportunities for Education Majors and Challenged Readers* Presentation at the 81st Annual Meeting of the Association of Teacher Educators (ATE), February 17-21, New Orleans, Louisiana.
- Zygouris-Coe, V. (2001). *Preparing Teachers to Teach All Children*. Presentation at the Holmes Partnership Fifth Annual Conference, January 26-28, Albuquerque, New Mexico.
- Zygouris-Coe, V. (2000). *No Skeptics Allowed: Challenges and Solutions for the Preparation of Interns at a PDS*. Presentation at the 2nd Annual PDS Colloquium, University of South Florida, July 14, Tampa, Florida.
- Zygouris-Coe, V. (1999). *Conversational Talk*. Presented at the Qualitative Research in Education Conference (QUIG), January 8-11, University of Georgia, Athens, Georgia.
- Zygouris-Coe, V., Pace, B., Malecki, C., & Weade, G. (1999). *Action Research: A Situated Perspective* Presentation at the Qualitative Research in Education Conference (QUIG), January 8-11, University of Georgia, Athens, Georgia.
- Weade, G., Townsend, J., & Zygouris-Coe, V. (1996). *Do You See What We See? Representing Discourse as Data*. Presentation at the Qualitative Research in Education Conference (QUIG), January 5-7, University of Georgia, Athens, Georgia.
- Townsend, J., Zygouris-Coe, V., & Weade, G. (1995). *Multiple Perspective Analysis of Classroom Discourse: Assigning Meaning to Narrative Vagueness*. Presentation at the Qualitative Research in Education Conference (QUIG), January 4-7, University of Georgia, Athens, Georgia.

National Electronic Media Presentations:

- Online Teacher Support Programs: Mentoring and Coaching Models: A Webinar Panel Presentation (February 11, 2009). International Association for K-12 Online Learning (iNACOL): <http://www.inacol.org/events/webinar/index.php> .
 - Cathy Cavanaugh, University of Florida (Panel Moderator). Panel Presenters:
 - Yoany Beldarrain, Florida Virtual School
 - Kathryn Kennedy, University of Florida
 - Therese Letourneau, Florida Virtual School
 - Karly Wortmann, Iowa State University
 - Vicky Zygouris-Coe, University of Central Florida

State & Regional/Refereed:

- Zygouris-Coe, V. & Swan, B. (November, 2008) *Determining the impact of a statewide online reading professional development on content area teachers' knowledge and instructional practice in secondary schools*. Presentation at the 53rd Annual Meeting of the Florida Educational Research Association (FERA), November 19-21, 2008, Orlando, FL.
- Zygouris-Coe, V., & Smith, L. (2008). *Building and supporting academic comprehension in the secondary grades*. Presentation at the 46th Annual Florida Reading Association Conference, September 4-7, 2008, Orlando, FL.
- Zygouris-Coe, V., & Swan, B. (July, 2008). *The impact of a statewide professional development project on content area teachers' knowledge about reading and instructional practices*. A presentation at the 2008 Just Read Florida! Leadership Conference. Orlando, FL.
- Zygouris-Coe, V. (July, 2008). *Proven and promising reading strategies for secondary students: Where do I find them and how can I use them effectively?* A presentation at the 2008 Just Read Florida! Leadership Conference. Orlando, FL.
- Swan, B. & Zygouris-Coe, V. (January, 2008). *Evaluating large-scale online professional development effectiveness*. A presentation at the Florida Educational Technology Conference (FETC), Orlando, Florida.
- Whitehead, C. (January, 2008). *Sustaining quality online facilitation through professional development*. A presentation at the Florida Educational Technology conference (FETC) conference, Orlando, Florida.
- Zygouris-Coe, V., & Swan, B. (October, 2007). *The role of targeted evaluation process on a statewide professional development project's success*. Paper presented at the Annual National Evaluation Institute (NEI) Conference, October 15-19, 2009, Orlando, FL.
- Zygouris-Coe, V., & Smith, L. (October, 2007). *Questioning the author: The heart of making connections and developing discussion in the language arts classroom*. Presentation at the Florida Council Teachers of English (FCTE) conference, Orlando, Florida.
- Zygouris-Coe, V., Smith, L. (October, 2007). *Questioning the "content area" author: The magic of making connections and developing discussion in the content areas*. A presentation at the Florida Reading Association (FRA) conference, Orlando, Florida.
- Glass, C. & Zygouris-Coe, V. (October, 2007). *Making magic happen: Engaging students to think critically in the content area*. Presented at the Florida Reading Association (FRA) Annual conference, Orlando, Florida.
- Smith, L., Zygouris-Coe, V., Case, N. & Salamon, J. (October, 2007). *The "fab five": Using literacy strategies to awaken award winning children's literature*. Presentation at the Florida Association of Media Educators (FAME) 2007 conference, Daytona Beach, Florida.
- Smith, L., & Zygouris-Coe, V. (August, 2007). *I teach math, not reading: Effective literacy strategies to support mathematics instruction in the classroom*. Paper presented at the 6th Annual Just Read Florida Educational Leadership Conference, Orlando, Florida.

- Zygouris-Coe, V. & Swan, B. (August, 2007). *What do I do with all of this knowledge about literacy? An examination of Florida teachers' knowledge and implementation plans*. Just Read Florida! Educational Leadership Conference, Orlando, Florida.
- Zygouris-Coe, V., Smith, L., & Glass, C. (August, 2007). *Co-developing literacy leadership: Coaches and teachers collaborating for change in the Classroom*. Paper presented at the 6th Annual Just Read Florida Educational Leadership conference, Orlando, Florida.
- Smith, L., Glass, C., & Zygouris-Coe, V. (April, 2007). *Questioning the "content area" author: Developing and constructing meaning in the content areas*. Presentation at the 2007 Annual State Conference of the Secondary Reading Council of Florida. Daytona Beach, Florida.
- Zygouris-Coe, V., Glass, C. & Smith, L. (April, 2007). *Equipping secondary teachers with effective reading strategies*. Presentation at the 2007 Annual State Conference of the Secondary Reading Council of Florida, Daytona Beach, Florida.
- Glass, C., Smith, L. & Zygouris-Coe, V. (April, 2007). *Developing academic vocabulary: Strategies and ideas*. Presentation at the 2007 Annual State Conference of the Secondary Reading Council of Florida. Daytona Beach, Florida.
- Zygouris-Coe, V. Swan, B. & Glass, C (April, 2007). *Exploring the impact of professional development on Florida teachers' 'knowledge of scientifically-based reading research*. Paper presented at the Florida Reading Research Conference (FCRR). University of South Florida (USF), Tampa, FL.
- Zygouris-Coe, V., Glass, C. & Whitehead, C. (February, 2007). *Preparing and sustaining online facilitators: Lessons learned*. Presented at the inaugural e-Educators conference,
- Smith, L., Zygouris-Coe, V., & Glass, C. (February, 2007). *Sustaining online learning: How do you select and manage resources for your professional development course?* Presentation at the inaugural e-Educator conference, Panama City Beach, FL.
- Zygouris-Coe, V. & Swan, B. (February, 2007). *Evaluating online professional development and the impact on teacher knowledge and student achievement*. Presentation at the inaugural e-Educator conference, Panama City Beach, FL.
- Zygouris-Coe, V., Swan, B. A., & Glass, C (January, 2007). *Exploring the Impact of a Statewide Teacher Professional Development on Teachers' Reading Knowledge, Instructional Practices, and Student Achievement*. Presentation for the College of Education Annual Faculty Series. University of Central Florida. Orlando, Florida, January 2007.
- Zygouris-Coe, V. (January, 2007). *Vocabulary and writing in the intermediate grades*. An invited presentation given at Red Bug Elementary School, Casselberry, FL.
- Zygouris-Coe, V., Glass, C., Swan, B. A., & Smith, L. (September, 2006). *An examination of the impact of a state-wide teacher professional development on teachers' reading knowledge, instructional practice, and student achievement*. Presentation for the College of Education Faculty Development Series: Conversations about Scholarship, Teaching and Learning 2006-2007. University of Central Florida. Orlando, FL.
- Zygouris-Coe, V. (September, 2006). *Building students' academic vocabulary and comprehension*. An invited presentation (by Superintendent Dr. Vogel) given to the Superintendent's Fall Leadership Day, Seminole County Public Schools, Sanford, FL.

- Zygouris-Coe, V. (September, 2006). *How to fall in love with reading*. An invited presentation given at the UCF, College of Education Student Workshops (H.A.P.P.Y Hour), University of central Florida, Orlando, FL.
- Zygouris-Coe, V. & Glass, C. (2005). *Literacy and Teacher Expertise: The Case of an Alternative Path*. A paper presentation given at the 43rd Annual Conference of the Florida Reading Association, October 20-23, Orlando, Florida.
- Zygouris-Coe, V. & Glass, C. (2005). *Creating Print Rich Environments to Support Student Literacy Success*. A paper presentation given at the 33rd Annual Conference of the Florida Association of Media Educators, October 19-21, Orlando, Florida.
- Zygouris-Coe, V., Puig, E., & Nelson, L. (2005). *Literacy Initiatives for preK-12 Educators*. A presentation given at the 2nd Annual “Just Read, Florida” K-12 Educational Leadership Conference, August, 2005 Orlando, Florida.
- Hahs-Vaughn, D. L. & Zygouris-Coe, V. (2005). *Estimating School Effects on Teachers’ Knowledge of Reading and Reading Instruction: Using HLM to Estimate Teacher Knowledge in the Florida Online Reading Professional Development (FOR-PD) Project*. A paper presentation given at the Florida Reading Research Conference, Florida State University, April 2-3, Tallahassee, Florida.
- Zygouris-Coe, V. (2005). *Literacy Activities and Resources for Tutoring Struggling Readers*. A workshop given at the Volunteer Florida, AmeriCorps Program Directors’ Conference, February 24, Orlando, Florida.
- Zygouris-Coe, V. (2005). *The Importance of Classroom Talk for Student Comprehension*. A workshop given at the FLARE Faculty Fellows’ meeting, February 17, UCF/TLA, Orlando, Florida.
- Hahs-Vaughn, D. L., & Zygouris-Coe, V. (2005). *Modeling Teacher Outcomes in the Florida Online Reading Professional Development (FOR-PD) Project with Hierarchical Linear Models*. A paper presentation given at the Southeast Evaluation Association 17th Annual Conference, January, 2005, Tallahassee, Florida.
- Hahs-Vaughn, D. L., & Zygouris-Coe, V., & Terrilli, J. (2005). *Reading knowledge differences of the Florida Online Reading Professional Development (FOR-PD) Project Teachers*. A paper presentation given at the Southeast Evaluation Association 17th Annual Conference, January, 2005, Tallahassee, Florida
- Zygouris-Coe, V. & Hahs-Vaughn, D. L. (2004). *Teacher Knowledge, Instructional Practice, and Student Performance: A Collaborative Research Project*. Paper presented at the Multi-University Reading, Mathematics, and Science Initiative, February 6, Tallahassee, Florida.
- Hahs-Vaughn, D., Zygouris-Coe, V., Fiedler, R., Yao, Y., Baumbach, D., & Long, G. (2004). *Evaluating Online Professional Development: A Plan for the Florida Online Reading Professional Development Project*. Paper presented at the Southeast Evaluation Association Annual Meeting, January 28-30, Tallahassee, Florida.
- Zygouris-Coe, V., Baumbach, D., & Longo, G. (2004). *Teachers and Reading in Florida*. Presentation at the Florida Educational Technology Conference, January 21-24, Orlando, Florida.
- Zygouris-Coe, V., Baumbach, D. & Long, G. (2003). *Teacher Preparation, Effective Reading Strategies and Student Achievement*. Presentation at the 44th Annual Florida Association for Supervision and Curriculum Development, November 14, West Palm Beach, Florida.

- Zygouris-Coe, V., Baumbach, D. & Long, G. (2003). *FOR-PD: Your Leash on the Florida Reading Endorsement*. Presentation at the 41st Annual Florida Reading Association Conference, October 16-19, Orlando, Florida.
- Zygouris-Coe, V., Baumbach, D. & Long, G. (2003). *Showcasing Successful Literacy Partnerships in Florida*. Presentation at the Florida Association of Teacher Educators. October 2-4, Ft. Lauderdale, Florida.
- Zygouris-Coe, V., & Striplin, P. (2003). *Developing a Model for Literacy Partnerships Through the Florida Literacy and Reading Excellence (FLaRE) Center*. Presentation at the Florida Association of Teacher Educators, October 2-4, Ft. Lauderdale, Florida.
- Zygouris-Coe, V., Baumbach, D. & Long, G. (2003). *Empowering Florida's K-12 Teachers to Teach Reading That Works!* Presentation at the Florida Council on Elementary Education, September 24-26, Orlando, Florida.
- Zygouris-Coe, V. (2003). *From Facts to Understanding*. Presentation at the Orange County Public Schools North Learning Community, June 24-26, Orlando, Florida.
- Baumbach, D., Zygouris-Coe, V., & Long, G. (2003). *FOR-PD Project and reading Success in Florida*. Presented at the Florida Educational Technology Conference, February 5, Orlando, Florida.
- Baumbach, D. Zygouris-Coe, V., & Long, G. (2002). *Reading In Florida Through the FOR-PD Project*. Presentation at the Florida Association for Media Educators, October 24, Daytona Beach, Florida.
- Zygouris-Coe, V. (2002). *Learning to teach reading by mentoring elementary school students*. A paper presented at the 47th Annual International Reading Association Convention, April 28-May 3, 2004, San Francisco, California.
- Zygouris-Coe, V. (2001). *Making a Difference: The FLaRE Center*. Presentation at the Orange County Reading Council Conference, February 24, Orlando, Florida.
- Zygouris-Coe, V. (2000). *Introducing the Family Literacy and Reading Excellence Center* Presentation at the Florida Elementary Council Conference, November 27-29, Orlando, Florida.
- Zygouris-Coe, V. (2000). *What is The FLaRE Center?* A presentation at the Florida Reading Association Annual Conference, October 12-15, Orlando, Florida.
- Zygouris-Coe, V. (2000). *The War is Over: Let's Balance Reading*. Presented at the Orange County Public Schools and UCF Literacy Forum, June 6, Orlando, Florida.

Regional and State/Invited:

- Zygouris-Coe, V. & Swan, B. (2007). *Exploring the impact of professional development on teacher knowledge, instructional practices, and students' achievement*. A presentation given at the UCF College of Education Faculty Professional Day, January 5, 2007, University of Central Florida, Orlando, Florida.
- Zygouris-Coe, V. (2006). *Can we talk? Reading in the content areas*. A presentation given to the Superintendent's Administrators' day event, Seminole County Public Schools office, Lake Mary, Florida.
- Zygouris-Coe, V. (2006). *Building Teachers' Capacity in Reading*. A presentation given at the UCF Meeting with FOR-PD state-wide Facilitator group, September, 2006, Orlando, Florida.

- Zygouris-Coe, V. (2006). *Developing the Literacy Knowledge of preK-12 Educators*. A presentation given at the UCF Meeting with Community Colleges in the EPI Program, January 20, Orlando, Florida.
- Zygouris-Coe, V. (2005). *How to Succeed in the Tenure and Promotion Process*. A presentation given at the monthly UCF College of Education Tenure & Promotion Meeting, December 13, Orlando, Florida.
- Zygouris-Coe, V. (2005). *Reading: What we Know and What we Need to Do*. A paper presentation given at the Superintendent's Meeting for Principals, October 20, Sanford, Florida.
- Zygouris-Coe, V. (2005). *Building Secondary Teachers' Literacy Expertise*. A presentation given at the Council of Language Arts Supervisors' Fall Conference, October 11-13, Orlando, Florida.
- Zygouris-Coe, V. (2005). *Igniting a Passion for Literacy in our Communities*. A presentation given at the East Orlando Vision Series on Community Dialogue in Education, August 31, Orlando, Florida.
- Zygouris-Coe, V. (2004). *Teacher quality in Florida and in the US*. Presentation given at the National Professional Development School Conference, March 4, Orlando, Florida.
- Zygouris-Coe, V. (2004). *The FOR-PD project*. Presentation given at the TOYOTA Education Awards meeting, March 1, UCF Teaching & Learning Academy, Orlando, Florida.
- Zygouris-Coe, V. (2004). *The state of reading education*. Presentation given at the International Students (CARE) Professional Development meeting, February 23, 2004, Orlando, Florida.
- Zygouris-Coe, V. (2003). *Reading for information all the time!* Presentation at the Summer Literacy Institute, Millennium Middle School, July 15-17, Orlando, Florida.
- Zygouris-Coe, V. (2003). *The Reading Process*. Presented at the Statewide FLARE Facilitators' Professional Development Meeting, May 12-16, Clermont, Florida.
- Zygouris-Coe, V. (May 2003). *The Reading Process*. Presented at the Statewide FLARE Facilitators' Professional Development Meeting, Clermont, Florida.
- Zygouris-Coe, V. (2002). *Vocabulary instruction*. Invited presentation by the Governor's Just Read, Florida! Office—Keynote speaker at the statewide Just Read, Florida! Educational Leadership Conference. July 2002, Tampa, Florida.
- Zygouris-Coe, V. (2002). *Comprehension instruction*. Invited presentation by the Governor's Just Read, Florida! Office—Keynote speaker at the statewide Just Read, Florida! Educational Leadership Conference. July 2002, Tampa, Florida.
- Zygouris-Coe, V. (2001). *What Does Research Says about Family Literacy?* Presentation at the Florida Literacy Conference, April 25-27, Tampa, Florida.
- Zygouris-Coe, V. (2001). *What Does Family Literacy Have to Do With Me?* Presentation at The University of Central Florida, College of Education, Senior Intern Professional Day, October 5, Orlando, Florida.

MEDIA PRODUCTIONS

- Andersen, N. & Zygouris-Coe, V. (2008). Research and Practice for monolingual and bilingual students. A Reading and ESOL module for ESOL educators, available at the

University of South Florida, TAPESTRY website: <http://tapestry.usf.edu/video-lectures.html>

- Zygouris-Coe, V. (2006-present). Fourteen video-clips on literacy topics for the Florida Online Reading Professional Development (FOR-PD) Project. State-wide online dissemination.
 - Topics include the following:
 - *Introduction to literacy*
 - *Reading and learning to read*
 - *Exemplary reading instruction*
 - *Language-and-print-rich environments*
 - *Phonemic awareness and phonics*
 - *Engaging students with text*
 - *Vocabulary development and instruction*
 - *Fluency and comprehension development and instruction*
 - *Integrating reading and writing across the curriculum*
 - *Teaching for understanding in the content areas*
 - *Literacy Instruction and Non-Native Speakers of English*
 - *Instruction for Striving Readers*
 - *Assessment*
 - *Becoming an Effective Literacy Leader*
- Zygouris-Coe, V. (2002-2003). Featured speaker on Florida's reading initiatives and the Florida Online Reading Professional Development (FOR-PD) Project. Video was distributed to all (67) school districts in Florida.

GRANT WORK

Research Grants Funded:

Funded Research

Principal Investigator for funded projects in reading from 2000-present in the amount of: ***\$7,906,094.***

- 2010-2013: Swan, B. & Zygouris-Coe, V. A three-year subcontract for evaluation and research by a USDOE FIPSE grant with Trident Technical College (TTC) in South Carolina. (The grant is in the amount of **\$750,000.00** with an evaluation and research sub-contract for **\$40,000.00**). Dr. Zygouris-Coe will be examining the reading aspect of this program, teacher professional development and implementation, and its impact on student achievement. TTC will target students at 5 low-performing area high schools whose reading scores are far below grade level, provide reading remediation on-site through a combination of computer guided, self-directed and instructor-led learning; and partner with four-year colleges to provide literacy coaches in each class. The objectives of College Bound are to: increase the number of students attending TTC; decrease the

- percentage of students requiring developmental reading; and over the long term, increase the persistence, completion and four-year college transfer rates of the cohort. Role: Co-Principal Investigator.
- 2010-2011: Zygouris-Coe, V., & Cardullo, V. The University of Central Florida Toni Jennings Exceptional Education Institute Special Initiative Award—Comprehension of Digital-Based Text: Exploring the Transference of Effective Reading Strategies from Print-Based Text to Digital-Based Text--**\$5,168.00** Role: Co-Principal Investigator.
 - 2009-2010: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state’s *first* large-scale online model for delivering reading professional development to Florida’s preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$850,000.00**—Role: Principal Investigator (July 2009-August 2010) and Project Director (January 2009-August 2010).
 - 2008-2009: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state’s *first* large-scale online model for delivering reading professional development to Florida’s preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$850,000.00**—Role: Principal Investigator (July 2008-2009) and Project Director (July 2007-January 2008).
 - 2007-2008: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state’s *first* large-scale online model for delivering reading professional development to Florida’s preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$1,000,000.00**—Role: Principal Investigator (July 2007-2008) and Project Director (July 2007-January 2008).
 - 2006-2007: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state’s *first* large-scale online model for delivering reading professional development to Florida’s preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$1,000,000.00**—Role: Principal Investigator.
 - 2005-2006: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state’s *first* large-scale online model for delivering reading professional development to Florida’s preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$1,000,000.00**—Role: Principal Investigator.

- 2004-2005: Zygouris-Coe, V. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state's *first* large-scale online model for delivering reading professional development to Florida's preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$1,000, 000.00**—Role: Principal Investigator.
- 2005-2006: Zygouris-Coe, V., & Kelley, M. Toni Jennings Exceptional Education Institute Special Initiative Award—Preparing Qualified Teachers in Reading: Focus on Reading Assessment--**\$6,500.00** (2005-2006). Role: Co-Principal Investigator.
 - This research focused on preparing preservice teachers in the use and interpretation of core reading assessments.
- 2005-2006: Kelley, M., & Zygouris-Coe, V., AT & T Grant, Literacy Support for Underprivileged Students, **\$2,000.00** (2005-present). Role: Co-Principal Investigator.
 - This study focused on providing literacy services to underprivileged students—we will train UCF Literacy Council students in providing these services.
- 2002-2004: Zygouris-Coe, V. and Baumbach, D. Florida Online Reading Professional Development (FOR-PD)—This program will support the Florida Department of Education in its statewide implementation of a Reading Professional Development System using online delivery. FOR-PD is the state's *first* large-scale online model for delivering reading professional development to Florida's preK-12 certified teachers. *FOR-PD meets Competency 2 of the Florida Reading Endorsement/Certification* **\$1,990, 974.00**—Role: Principal Investigator.
- The purpose of Florida Online Reading professional Development (FOR-PD) project has been designed to provide standards-based and research-based professional development in reading for Florida's (preK-12) certified teachers. The FOR-PD course meets Competency 2 of the Florida reading Endorsement/Certification. FOR-PD has been serving 10,200 (preK-12) teachers since January 21, 2003 and has collaborative agreements with *all* school districts, and six state Universities in Florida. FOR-PD's goals include the following:
 - support the Florida Department of Education in its statewide implementation of a reading professional development system using online delivery;
 - serve as a model for reading professional development online delivery;
 - translate scientifically based research into action, provide support, empower teachers to use innovative, creative, and effective strategies to help all children learn proficiently;
 - increase teachers' knowledge base about reading;
 - improve curriculum and reading instruction; and
 - improve student learning.

- 2003-present: Zygouris-Coe, V. and Hahs-Vaughn, D. Teacher Knowledge, Instructional Practice, and Student Performance: A Research Study (\$154,952.00)—Role: Principal Investigator.
 - This research study focuses on identifying the effects of teacher knowledge on reading instruction and, in turn, onto student achievement. It carries significant implications for teacher education program development and for professional development that best benefits teachers’ reading instruction and student achievement. It essentially focuses on teacher quality and preparation and it has significant implications for continued research at the national level.

- (2003-2004): Zygouris-Coe, V., Blair, T., & Blanes, M. Interdisciplinary Reading and Assessment Clinic (\$6,500)—Role: Principal Investigator
 - This research study focused on an examination of the preparation of preservice teachers in assessment and corrective reading instruction. The study carries implications for teacher preparation in reading and student achievement.

- 2000-2001: Robinson, S., West, G., Blair, T., Zygouris-Coe, V., Crawford, P., & Roberts, S. The Florida Literacy and Reading Excellence (FLaRE) Center (Year 1: **\$932,000**)—Role: Member of writing team, developer of reading research reports, and coordinator of research.
 - The significance of this grant was instrumental in the area of teacher quality and school wide literacy change. The Florida Literacy and Reading Excellence (FLaRE) Center was established in 2000 through a Florida legislative appropriation and has become Florida’s literacy center for professional development. FLaRE is the state’s designated research-based professional development center. FLaRE supports the Florida Department of Education initiatives by disseminating information about literacy instruction and assessment statewide. FLaRE provides professional development for Competencies 4 & 5 of the FL reading Endorsement/Certification for Florida’s (preK-12) teachers. FLaRE has over 350 partner schools throughout the state. The FLaRE Center serves as...
 - a statewide system for providing literacy professional development;
 - an information clearinghouse for scientifically based literacy research;
 - a development center for educator professional development materials;
 - a linkage for school districts, institutions of higher education, community; organizations that have a vested interest in literacy and reading excellence; and,
 - a lighthouse for disseminating information on successful projects.

Grant Work Submitted:

- 2008: Zygouris-Coe, V., Swan, B. (Submitted: June, 2008; under review). **A three-year US DOE grant (\$1,000,00.00): *Connecting Secondary Teachers' Knowledge Development About Scientifically-Based Reading Research (SBRR) and Instruction to Student Achievement: The Development of Secondary Teachers' Reading Knowledge Assessment (STReKA)***.
- 2008-2009: Zygouris-Coe, V. **The Impact of Professional Development on Content Area Teachers' Knowledge about Reading and the Factors that Affect Implementation in Instruction.** Grant submitted to FL DOE/FLaRE Center. **\$50,000.00—Role: Principal Investigator.** * Submitted but not funded.

Research (unfunded):

- Fine, J., Fang, Z., Zygouris-Coe, V., & Senokos, G. (2008-2009). Examining secondary content area teachers' beliefs, attitudes, knowledge, and self-efficacy about reading in the content areas. As a result of this study, a manuscript is developed and is being submitted for publication.
- Fang, Z., Fine, J., Senokos, G., & Zygouris-Coe, V. (2006-09). Assessing Content Area Teachers' Knowledge about Reading. As a result of this study, a survey was developed to examine content area teachers' knowledge in reading in FLaRE academies.
- Conducting research with five (8) doctorate students (2006-present); *the most recent research involves a collaboration between a doctorate student from Florida State University (FSU) and UCF:*
 1. Sabrina Greenwell (UCF)
 2. Jeonghee Huh (UCF)
 3. Claire Chen (UCF)
 4. Pin Wang (UCF)
 5. Melinda Stevison (UCF)
 6. Damon Regan (UCF)
 7. Alan Ku (UCF)
 8. Jin, Li (FSU)
- Striplin, P., Zygouris-Coe, V., Hahs-Vaughn, D., & Wallace, T. (2005-2007). *Literacy Councils and School-Wide Literacy Efforts at FLaRE Schools*. As a result of this study, a survey was developed to examine literacy council leaders' and participants' perceptions about the role of literacy councils in FLaRE schools.
- Zygouris-Coe, V. (2005-present). *FOR-PD Participants and Implementation of Reading Knowledge in Secondary Classrooms*. This study is examining the effects of FOR-PD on teachers' knowledge and instructional practices.

SERVICE

Service to the Profession:

Florida Reading Association (2008-present)

- Advisory Board, Family Literacy Coordinator

- National Reading Council (2008-present)
- Reviewer (Proposal submissions)
- American Educational Research Association (AERA)
- Reviewer (Proposal submissions)
- College reading Association (2008-present)
- Reviewer (Proposal submissions)
- Reading Psychology
- Editorial Board (2007-present)
- International Journal for Scholarship of Teaching and Learning (SoTL)
- Editorial Board (2007-present)
- International Reading Association (IRA)
- *Reading Teacher*, Guest Editor (2001-present)
 - IRA Student Reading Council—UCF Student Literacy Council, Chair and UCF Faculty Advisor (2002-present)
- Florida Educational Leadership Journal
- Associate Editor, (2006-present)
- Journal of Literacy Research (JLR)
- Review Board, (2004-present)
- College Reading Association (CRA)
- *CRA Yearbook*, Reviewer (2001-2002)
- Florida Association of Teacher Educators (FATE)
- Proposal Reviewer (2003-2004)
 - *FATE Journal*, Reviewer (2003-2004)
- The International Literacy and Education Network Conference, Melbourne, Australia
- Reviewer (2002-2003)
- Journal of Classroom Interaction
- Reviewer (1994-1996)
- Maupin House Publishing
- Reviewer (2002-present)
- McGraw-Hill Publishers
- Reviewer (1990-1997)
- Allyn & Bacon/Pearson & Longman
- Reviewer (1990-present)
- National Reading First Higher Education Consortium
- Member (2007-present)

Service to the Florida Department of Education:

- Developer of the state's *first* online large scale professional development in reading (Florida Online Reading-Professional Development project, serving over **44,344** preK-12 educators in reading endorsement/certification, and professional development).
- State representative for the National Reading First Higher Education Collaborative (Spring 2007-present)

- Faculty Fellow to the Florida Literacy and Reading Excellence (FLaRE) Center that serves the professional needs of the state—have been involved in curriculum development and research (1999-present)
- Florida Department of Education, “Just Read, Florida!” Office. Reviewer of curriculum, ESOL and Reading Endorsement Standards and related-issues (2003-present)
- Florida Comprehensive Assessment Test (FCAT) Writing Content Advisory Committee, Member (2003-present)
- Curriculum Committee for the state’s *Reading First* curriculum, Member (2002-present)
- Florida Department of Education, “Just Read, Florida!” Office. Statewide Educational Leadership, Invited Presenter (July 2002)
- Review committee for statewide *Reading First* grants, Member (2002-present). Best Practices Task Force for Writing Opportunities and Reading Development for Student Success (WORDSS) Project, Advisory Board Member—(2000-2001)
- Reviewer of Florida Literacy and Reading Excellence (FLaRE) Literacy professional development modules—(2003-present)
- Faculty Fellow for Florida Literacy and Reading Excellence (FLaRE) Literacy professional development modules—(2001-present)
- Instructional Materials Committee, FL DOE, Review Member and Facilitator, (2000-2001)
- Temporary Working Committee for Instructional Materials, FL DOE, Advisory Member (2000-2001)

Service to the University:

University of Central Florida

University Level

- Graduate Policy and Procedures committee (2006-2011)
- Faculty Senate, College of Education Representative (2006-2008)
 - Graduate Council Policy & Regulations Committee, Member (2006-2008)
- State and University representative for the National Reading First Higher Education Collaborative (Spring 2007-present)
- UCF Research Week Planning Committee (2006-2008)
- Scholarship of Learning and Teaching (SoTL) Committee Member (2007-present)
- Research Initiative Award (RIA) Committee Member (2006-2007)
- Faculty Senate, College of Education Representative (2003-2005)
 - Undergraduate Policy Curriculum Committee, Member (2003-2005)

College Level

- Success to Significance (S2S) Committee Member (2007-present)
- Success to Significance (S2S), Chair of Subcommittee on Innovation (2008-present)
- Co-coordinator of the Ph.D. in Education, Reading Track, (2009-present)
- Research Committee, Member (2002-2006) and (2007-2009)

- Literacy Symposium, Chair and Organizer (2000-present)
- Morgridge International Reading Center, Planning Committee Member (January 2008-present)
- Faculty judge for Graduate Research Student Showcase, (2008-present)
- Committee chair for Sabrina Greenwell's Ed.D. committee (2006-present)
- Committee member for Pin Wang's Ph.D. committee (2008-present)
- Committee member for Alan Ku's Ph.D. Committee (2008-present)
- Committee member for M. A. international exchange student, Linda Smolenaers (The Netherlands), (January 2008-present)
- Master's Admission & Retention Committee, Member (2005-2008)
- Faculty Professional Development, Committee Member (2005-present)
- Research Committee, Member (2004-present)
- Literacy Student Council (an International Reading Association Council), Co-chair (2005-present)
- Having Active Participation Prepares You (H.A.P.P.Y.) Hour Student Education Workshops, Committee Member (2005-present)
- KDP, Committee Member (2004-present)
- Member, Ph.D. in Elementary Education Development Team, University of Central Florida, (2001-2002)
- Graduate Curriculum and Standards Committee, Member (2001-present)
- Standard 1 NCATE Review Committee, Member (2003-2004)
- UCF, College of Education, Annual Literacy Symposium, Chair and Organizer, (2000-present)
- UCF Student Literacy Council, Chair and UCF Faculty Advisor (Chair: 2002-2005; 2005-present: Co-Chair with M. Kelley)
- College of Education Representative at the *National Higher Education Collaborative*, Member (2003-2008)
- College of Education Representative at the *Florida Higher Education Collaborative*, (2004-present)
 - Member, Professional Development sub-committee
 - Member, Higher Education Model sub-committee
- Research Coordinator for the Florida Literacy and Reading Excellence (FLaRE) Center (2000-present)
- College Appointed Faculty Fellow at the state's Florida Literacy and Reading Excellence (FLaRE) Center (2001-present)
- Statewide Florida Literacy and Reading Excellence (FLaRE) Research Task Force, Chair—this group consisted of faculty representatives from 10 state universities (2000-2001).
- Statewide Florida Literacy and Reading Excellence (FLaRE) Curriculum Standards Task Force, Member—this group consisted of faculty representatives from 10 state universities (2000-present).
- Advisory board member, Project Central, (2003-present)
- Organizer and Chair of the *Annual UCF College of Education Celebrate Literacy Symposium* (2000-present)

Department Level

- TLP Curriculum Committee, Member (2005-2007)
- Co-coordinator of the Ph.D. in Education, Reading Track, (2009-present)
- Mentor for RED 4519 (2005-2007), 5514 (2005-2007), 5147 (2003-present), 6116 (2005-present) courses
- Reading Education, Member (2000-present)
- Reading Education Search Committee, Member (2000-present)
- FOR-PD Interim Director (July 2007-January 2008 and January 2009-present)
- FOR-PD Reading Specialist (April 2008-January 2009)
- FOR-PD Co-Director (2003-present)
- FOR-PD Director Search Committee, Chair (2008-2009)
- FOR-PD Reading Specialist Search Committee, Chair (2008-2009)
- FOR-PD Manager of Administrative Services Committee, Member, (2008-2009)
- Reading Education Assistant/Associate Professor Search, Committee Member, (2003-2004)
- Reading Education Instructor Search, Committee Member, (2003-2004)
- Reading Education Assistant Professor Search, Committee Member, (2001-2002)
- Faculty Mentor to Adjunct Instructors for RED 5147 and RED 6116 (online courses) (2002-present)
- Elementary Education Committee, Member (2000-present)
- Departmental Curriculum Committee, Member (2002-present)

University of Florida

Department Level

- Action Research Planning Committee, Member (1995-1997)
- Search Committee, Language & Literacy Assistant Professor, Member, (1997-1998)
- Faculty Mentor to Adjunct Faculty teaching RED 3312, (1995-1999)

The Johns Hopkins University

College Level

- “*Baltimore What’s Happening*” Research Committee, Member (1990-1991)

Towson State University

College Level

- Member, NCATE committee—conducted the knowledge base for the educational psychology courses, Member (1991-1992).

University of London, London, England

Department Level

- Doctoral Seminars Committee, Coordinator (1985-1986)
- Doctoral Student Association, President (1985-1986)

Service to Core State-Funded Reading Projects:

- *FLaRE Center*, Faculty Fellow (2001-present)
- *Project Central*, Advisory Board Member (2002-present)
- *Reading First*, Advisory Board Member, (2002-present)

Service to Community Schools and Educational Groups:

- Research consultant to Seminole County Public Schools (2007-2008). Researching the SOAR literacy program in intensive reading classes in five high schools, Sanford, FL.
- Zygouris-Coe, V. (September, 2006). *Building students' academic vocabulary and comprehension*. An invited presentation (by Superintendent Dr. Vogel) given to the Superintendent's Fall Leadership Day, Seminole County Public Schools, Sanford, FL.
- Consultant (2006). Red Bug Elementary, Casselberry, Florida. Focus: *Vocabulary and writing in the intermediate grades*.
- Consultant (2006). Highlands Elementary School, Sanford, Florida. Focus: *Literacy workshops for primary and intermediate teachers*.
- Consultant (July 2004). Project Central, Improving Student Achievement through Collaboration (ISAC) Summer Literacy Institute, St. Augustine, FL. Focus: Presentations on *Reading in the Secondary Grades, Evidence-based Instruction, Student Achievement, and Creating a Learning Literacy Community in Schools*.
- Consultant (September 2003-April 2004). W. R. Boone High School, Orlando, FL. Focus: Bi-monthly Faculty workshops on *Comprehension and Critical Thinking Skills*.
- Consultant (February 2004). W. R. Boone High School, Orlando, FL. Focus: Taught (and demonstrated for teachers) *Reading in a 10-11 Grade American History Class*.
- Consultant (October 2003). W. R. Boone High School, Orlando, FL. Focus: Taught (and demonstrated for teachers) *Reading in a 10-12 Grade Marine Biology Class*.
- Consultant (January 2001-April 2003). W. R. Boone High School, Orlando, FL. Focus: Monthly Faculty workshops on *Reading in the Secondary Grades*.
- Consultant (July 2002). *Just Read, Florida! Educational Leadership Conference*. Tampa, FL. Focus: *Vocabulary Instruction*. A presentation given at the state-sponsored statewide educational leadership to 600 administrators and educators.
- Consultant (July 2002). Lake Mary High School, Lake Mary, FL. Focus: A one-day workshop with 150 faculty members. Title: *Reading Across the Content Areas*.
- Consultant (June 2001). FL DOE, Area Centers for Educational Enhancement: June 4-5, 2001, Deltona High School, Deltona, FL. Focus: A two-day workshop with 135 faculty members from Middle and High Schools from Orange, Volusia, Seminole, and Lake counties. Title: *Successful Reading Strategies*.
- Consultant (September, 2001). W. R. Boone High School, Orlando, FL. Focus: A daylong workshop on *Reading in the Content Areas* with 175 faculty members.
- Consultant (October-December 2001). W. R. Boone High School, Orlando, FL, October-December, 2001 and January, February, and April, 2002. Monthly workshops on *Reading in the Secondary Grades* with 80 faculty members.

- Consultant (1998-1999). *Reading Rescue Summer Institute*. Gainesville, Florida. Focus: Facilitator for a weeklong institute for teachers, tutors, and coordinators using an intervention-type reading program.

Workshops and Public Engagements

- Zygouris-Coe, V. (March, 2009). *Motivating students to read. Having Active Participation Prepares You* (H.A.P.P.Y. Hour), A UCF College of Education Student Workshop.
- Zygouris-Coe, V. (April, 2008). *Motivating students to read. Having Active Participation Prepares You* (H.A.P.P.Y. Hour), A UCF College of Education Student Workshop.
- *Innovative Teaching and Learning Programs*. A professional development presentation at the UCF College of Educational Spring Faculty Meeting, January 6, 2009, Orlando, FL.
- Seminole County Public School District Office (May 31, 2008). *SOAR program: Research and observations from five high schools. Presentation given to Seminole County Superintendent, Secondary Education Supervisor, Literacy Coaches Supervisor, SOAR coaches, and county personnel.*
- Seminole High School, Seminole County, FL (April 23, 2008). *SOAR program: Research and observations. Presentation given to literacy coach, administration, and SOAR teachers.*
- Lake Howell High School, Seminole County, FL (April 17, 2008). *SOAR program: Research and observations. Presentation given to literacy coach, administration, and SOAR teachers.*
- Crooms Academy (HS), Seminole County, FL (April 15, 2008). *SOAR program: Research and observations. Presentation given to literacy coach, administration, and SOAR teachers.*
- Lyman High School, Seminole County, FL (April 9, 2008). *SOAR program: Research and observations. Presentation given to literacy coach, administration, and SOAR teachers.*
- Quest Academy, Seminole County, FL (March 10, 2008). *SOAR program: Research and observations. Presentation given to literacy coach, administration, and SOAR teachers.*
- Zygouris-Coe, V. (2007). *Helping students to succeed in reading. Having Active Participation Prepares You* (H.A.P.P.Y. Hour), A UCF College of Education Student Workshop. September, 2007. University of Central Florida, Orlando.
- Zygouris-Coe, V. (2007). *Bridging the literacy gap*. A presentation given at the UCF/Orange County Urban Education Institute, February 10, 2007, University of Central Florida, Orlando, Florida.
- W. R. Boone High School, Orlando, FL (August 2002). Focus: *Success Reading Tips for High School Students*. Presentation to parents of incoming ninth-grade students.
- Faculty Partner (January-April 2000). Celebration School, Celebration, Florida. Focus: Designed and established a summer clinic and provided individualized corrective reading instruction to 37 elementary-high school students.

- Faculty Partner (January 2000-April 2000). Celebration School, Celebration, FL. Focus: Evaluation of Tutoring and Reading Program for the Elementary Grades.
- Gateway School, Leesburg, FL (Spring, 1998). Focus: *Literacy that Works*. A six-hour in-service training for K-8 teachers.
- Gateway School, Leesburg, FL (Spring, 1998). Focus: *How to Provide Support to Struggling Readers*. A two-hour in-service training for paraprofessionals and literacy volunteers.
- Gateway School, Leesburg, FL (Fall, 1998). Focus: *How to Help Your Child with Homework*. A two-hour parent workshop.

Service to Community Organizations:

- Florida Hospital Continuing Education Center, Advisory Board Member (2000-present)

AWARDS

2010

- Recipient of the *Award for Innovative Excellence in Teaching, Learning, and Technology* by the International Conference on Teaching & Learning
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 850, 000.00)
- UCF Morgridge International Reading Center Faculty Fellow

2009

- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 850, 000.00)
- UCF Research Millionaire Club Award

2008

- Recipient of the *UCF Excellence in Professional Service Award*
- UCF Research Millionaire Club Award
- UCF Faculty *Women of Prominence Award: Women Making History*
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 850, 000.00)

2007

- Recipient of the *UCF College of Education Distinguished Researcher Award*
- UCF Research Millionaire Club Award
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 1,000, 000.00)

2006

- Recipient of the *Scholarship of Teaching and Learning Award*, University of Central Florida
- UCF Research Millionaire Club Award
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 1,000, 000.00)
- Recipient of the Florida Association for Supervision and Curriculum Development 2006 *Excellence Award for Curriculum Development*

2005

- *UCF Teaching Incentive Program Award*
- UCF Research Millionaire Club Award
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 1,000, 000.00)
- Co-Principal investigator for the *Toni Jennings Exceptional Education Institute Reading Preparing Qualified Teachers in Reading: Focus in reading assessment* grant (\$6,500.00)
- Co-Principal investigator for the *AT & T Literacy Support for Underprivileged Students* literacy grant (\$2,000.00)

2004

- *UCF Research Initiative Award*
- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 1,000, 000, 000)
- Recipient of the Florida Association for Supervision and Curriculum Development 2004 *Excellence Award for Curriculum Development*
- Principal Investigator for the *Teacher Knowledge, Instructional Practice, and Student Performance* grant (\$152, 952)
- Principal investigator for the *Toni Jennings Interdisciplinary Reading and Assessment Reading Clinic* grant (\$6,500.00)
- Nominated for the Orlando Sentinel *Women of Magic* Award (March 2004)

2003

- UCF Research Millionaire's Club Award
- Received the *Busy Educator Award*, for the Florida Online Reading Professional Development (FOR-PD) Project (October 2003)
- Received the *Orange County Reading Council Service Award* for my commitment to literacy learning and development (March 2003)
- Research Coordinator for The Florida Literacy and Reading Excellence (FLaRE) Center, University of Central Florida

- Faculty Fellow for The Florida Literacy and Reading Excellence (FLaRE) Center, University of Central Florida

2001-2002

- Principal investigator for the Florida Reading Online Professional Development (FOR-PD) FLDOE Grant (\$ 1,990, 974)
- Research Coordinator for The Florida Literacy and Reading Excellence (FLaRE) Center, University of Central Florida
- Faculty Fellow for The Florida Literacy and Reading Excellence (FLaRE) Center, University of Central Florida

1999-2000

- Article, titled *Action Research: A Situated Perspective*, received the Young Researcher (2000) Award by the *International Journal of Qualitative Studies in Education*
- Research Coordinator for The Florida Literacy and Reading Excellence (FLaRE) Center, University of Central Florida
- Florida Literacy and Reading Excellence (FLaRE) Faculty Fellow, University of Central Florida
- Ph.D. Dissertation was selected by The University of Florida (1999), Office of News and Public Affairs as an innovative study. An interview about my study was released at the state and national level through newspapers and radio announcements.

Academic Scholarships

- Academic Scholarship for Postgraduate Studies, Alexandros S. Onasis Public Benefit Foundation, Greece (1984-1986)
- Scholarship for Undergraduate Achievement, Hellenic State Scholarship Foundation, Greece (1982-1984)
- Outstanding Achievement and Performance Award, Arsakios College, Greece (1981-1982)

AFFILIATIONS

National and International:

- American Educational Research Association (AERA)
- International Reading Association (IRA)
- National Reading Council (NRC)
- College Reading Association (CRA/ALER)
- National Council of Teachers of English (NCTE)
- Association for the Advancement of Computing in Education (AACE)
- SLOAN International Organization on Online Learning (SLOAN-C)
- International Council for Online Learning (iNACOL)

- International Society for Technology in Education (ISTE)
- South Regional Educational Board (SREB)
- National Staff Development Council (NASCD)
- Association for Supervision and Curriculum Development (ASCD)
- International Society for Social Studies (ISSS)
- Phi Delta Kappa International (PDK)
- National Hellenic Research Foundation

Regional, State, and Local:

- Florida Reading Association (FRA)
- Florida Educational Association Research (FERA)
- (EERA)
- Florida Association for Supervision and Curriculum Development (FASCD)
- Florida Association of Teacher Educators (FATE)
- Florida Educational Technology (FETC)
- Orange County Reading Council
- Alpha Sigma Lambda, Towson State University, Chapter Epsilon Omicron